

MASTER PLAN
FOR
PRE K-20 EDUCATION IN FLORIDA

Status Report
2/1/05

1. **VISION FOR OVERALL RESULT OF A-PLUS PROGRAM**

- **Overarching and unifying goal for the A-Plus Program and all supporting initiatives**

“All students will graduate from high school fully capable of choosing, entering and being successful in either the workforce, further career education, or postsecondary degree programs”

- **Yardstick by which to measure the cumulative performance of the entire system** – using FCAT and A+ grading to evaluate the impact of pre K-12 initiatives

STATUS

A+ Program – In process

2. **INSTRUCTIONAL FOCUS**

- **Early childhood education (pre K-3)** – to ensure that all students have a sound basis for future learning and personal development
- **Career education** – to address the specific needs of 60% of high school students who don't go into postsecondary programs

STATUS

Voluntary Universal Pre-Kindergarten Program recommendations adopted October, 2004, remaining component for Early Education scheduled for adoption April, 2005

Career and Professional Education: Preparing Florida's Students for the Knowledge Economy adopted September, 2004

Analysis of the Need for New or Expanded Apprenticeships and Workforce Education Programs adopted December, 2004

Report Card data being compiled for review in Fall, 2005 and publication in January, 2006

3. **STRUCTURAL FOCUS**

- **More effective approach to funding** – to reinforce the desired focus, coordination and achievement of high priority goals
- **High quality governance & leadership** – to ensure the most effective use of available resources – and creation of an attractive environment which attracts and retains high quality teachers

STATUS

Funding

A New Emphasis and Funding Methodology for Adult and Career Education
adopted January, 2004

Equity of University Funding adopted January ,2003

Benefits of Multi-Year Contracts Between the State and Public Universities
adopted November, 2003

Community College Finance – In process

Governance and Leadership

Florida Teachers and The Teaching Profession adopted March, 2003

Leadership component in process, scheduled for adoption May, 2005

4. **BROAD BASED SUPPORT**

- **Identify and support the right decisions as to major structural and operational issues ,and**
- **Stay the course as to key initiatives in order to fully achieve desired results**– through consistency, consensus and cooperation

STATUS

Currently working on **The Next Ten** with education, business and community organizations