

**DRAFT 8/12/02
FOR DISCUSSION
Master Plan Format**

Chairman's Letter of Transmittal

Introduction

Vision

What are the long range outcomes the Plan is addressing? A literate citizenry, strong economic base, etc.

Challenges

Use Condition of Education/Florida data to highlight problem areas and set the stage for readers to logically conclude that our choices for focus are appropriate ones.

Policy Framework

Weave Constitutional language, statutory mission, goals and priorities into this section.

Planning Process

Environmental scan; Strategic Imperatives; Committees; FBOE's Strategic Plan. Clarify that this is a multi-stage plan with the first component encompassing the initial establishment of the K-20 system.

Long-Range Master Plan

Address the long range issues and imperatives identified in the following context(using the area of Governance/Structure as an example of its application):

Roles – Who are the significant actors and what part do they play in the successful continuation of the K-20 system? *While leadership and authority has been centralized and clarified at the state level, what additional action is needed at the state or local level to assure the roles of the various boards and other leaders complement each other?*

Responsibilities – What policy and procedural modifications and enhancements are required to assure that all involved in the K-20 system contribute fully to its success. *Are there inconsistencies in policy and practice that need to be addressed to assure clear and consistent emphasis on how the K-20 system is governed at each level?*

Resources – How should support, both within and outside education be allocated or awarded to reinforce the effective implementation of the K-20 system? *For example,*

how can efficiencies in the transition of students within and among the major delivery systems, pre- K, K-12, colleges and universities- and external entities such as Juvenile Justice, Children and Families, and Workforce Innovation, be supported and rewarded?

Results – Is the overall mission and progress toward its attainment clearly communicated at all levels? *What milestones and measures are needed to monitor the progress and success of the entire K-20 system and each component of its overall structure?*

These four “Rs” will form the cornerstones of the discussion of the achievement of each of the long range issues and imperatives identified in the Plan, acknowledging appropriate objectives and strategies from FBOE's Strategic Plan.

Long Range Performance Plan

Include the strategy for developing the plan. Describe its connection to the Long Range Master Plan, annual performance reporting and the annual report card. (Attached).

LONG-RANGE PERFORMANCE PLAN

Section 1008.51(4)(d), F.S., specifies *the Council shall submit for approval, to the State Board of Education, a long-range performance plan for K-20 education in Florida and annually review and recommend improvements in the implementation of the plan.*

The plan will be designed to monitor progress related to the K-20 goals established in law, performance goals adopted by the State Board of Education, the State Board of Education Strategic Plan objectives, and implementation of policies and strategies recommended in the long-range Master Plan.

The performance plan will incorporate 360 Degree Feedback, initially developed 30 years ago for use in corporate personnel management and evaluation. A modified version of this approach is proposed to provide a complete assessment of the progress of the K-20 system.

Data/Elements (Examples)

Student achievement and other performance indicators

Source(s)

DOE

Participation, retention

DOE/Institutions

Placement, earnings

FETPIP

Feedback from public, policy

National, state, institutional,

makers, administrators, faculty,
students

opinion feedback surveys both
existing and generated

External indicators
National and peer comparison,
demographics, economic climate

Census, NCES, Ed Trust, EDR,
DOR, National Assessment of
Educational Progress

ANNUAL REPORT CARD

Section 1008.51(4)(e), F.S., requires *the Council to annually report on the progress of public schools and postsecondary education institutions toward meeting educational goals and standards as defined in s. 1008.31*. In addition, **Section 1001.11(2)(a)** specifies that *the Commissioner of Education shall recommend to the State Board of Education performance goals addressing the educational needs of the state for the K-20 education system. The Council for Education Policy Research and Improvement, as an independent entity, shall develop a report card assigning grades to indicate Florida's progress toward meeting those goals. The annual report card shall contain information showing Florida's performance relative to other states on selected measures, as well as Florida's ability to meet the need for postsecondary degrees and programs and how well the Legislature has provided resources to meet this need. The information shall include the results of the National Assessment of Educational Progress or a similar national assessment program administered to students in Florida. By January 1 of each year, the Council for Education Policy Research and Improvement shall submit the report card to the Legislature, the Governor, and the public.*

Beginning in January 2004, the report card will be used to address both of these requirements and will be based on the overall Performance Plan and include ongoing standard measures as well as selected indicators for current priority initiatives.