

**COUNCIL FOR EDUCATION POLICY RESEARCH AND IMPROVEMENT**

**September 10, 2003**

**SUBJECT: Feasibility of University Contracts**

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**PROPOSED COUNCIL ACTION**

For Information and Discussion Only.

**BACKGROUND INFORMATION**

The General Appropriations Act (GAA) for FY 2003-04 included proviso which directed CEPRI to study the feasibility of 5-year contracts between the state and certain universities. The full text of the proviso is as follows:

From the funds in Specific Appropriation 2545, the Council for Education Policy Research and Improvement shall conduct a study of the feasibility of 5-year contracts between the State of Florida and the University of Florida, the State of Florida and Florida State University, and the State of Florida and Florida International University to provide programs and services at a level no less than that currently available to Florida residents. At a minimum the study shall identify the services and programs to be provided by each institution; the desired outcomes of each contract, including performance measure and standards for evaluating the achievement of such outcomes; the procedures to be used to collect data to demonstrate compliance with the terms and conditions of each contract; penalties, if any, for failure to comply with the terms and conditions of each contract; any anticipated obstacles to successful implementation of such contracts, and the cost of each contract to the State. A final report and recommendations, including a draft contract, shall be submitted to the Governor, the Speaker of the House of Representatives and the President of the Senate by November 1, 2003.

Subsequent to the adoption of the GAA, the Speaker of the House directed CEPRI to include the University of Central Florida and the University of South Florida in the study.

At CEPRI's August meeting, the Council discussed a draft template, with plans to give staff specific directions regarding the template at the September meeting. In addition to presenting follow-up issues from the August meeting, staff will make presentations and recommendations regarding the following contract specifications: fiscal specifications, including financial aid, base appropriations, tuition flexibility, funding increases, and fixed capital outlay; performance expectations, including performance measures and standards; incentives and penalties; and data collection.

**Supporting Documentation Included:**

Contract Template (revised)

Mediation, Renegotiation, Cancellation

Student and Employer Satisfaction Surveys

(Note: Additional materials will be provided during the meeting.)

**Staff:**

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