

COUNCIL FOR EDUCATION POLICY RESEARCH AND IMPROVEMENT

(February 11, 2004)

SUBJECT: No Child Left Behind, State Testing and NAEP

PROPOSED COUNCIL ACTION

For approval

BACKGROUND INFORMATION

This paper examines 1) why the NCLB's Adequate Yearly Progress data does not allow meaningful comparisons among states, 2) why Adequate Yearly Progress data cannot be meaningfully compared to state accountability programs, and 3) the low correlation between National Assessment of Education Progress (NAEP) scores and NCLB results.

Some additional information was added to this final draft version which illustrates how most state tests allow a much larger percent of proficient scores than does the NAEP.

Supporting Documentation:

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